

情绪情感心理描写 写作练习1-作文报告

批改结果

得分：16.5（满分25）

我的原文

At recess the next day, I saw Del sitting alone watching the kickball game. He was refused again, isolated by the ~~hole~~ whole class. The next moment, I saw ~~he couldn't help~~ him crying with ~~loneliness~~ loneliness and sadness. I felt so ashamed since it was the rumor I started that made him ~~to~~ be considered as a bad boy. He was just a boy who was worried about his mother but eventually being ~~hurted~~ hurt by my mistake. So I walked straight to him, apologized to him about my fault with my face turning extremely red. He glared at me with burning eyes at first. But noticing that I was apologizing with a sincere heart, and I didn't spread the rumor on purpose, his anger was cooled. He said he ~~never~~ didn't mind my fault.

~~No~~ Now that Del had forgiven me, I decided to do more before the recess was over. I rushed to the students who ~~played balls~~ were playing ball and told them the truth. They were ashamed and apologetic since their former behavior and ignorance might have hurt Del. They invited Del to join in the kickball ~~playing~~ game. Del was ~~delight~~ delighted to play ball with his eyes ~~twinkle~~ twinkling with joy and sweetness. Not until that moment had I realised that Del was always the positive and healthy boy in our class. Although he was haughty, he was kind to others and always showed tolerance to other people. After the recess, he also ~~apologize~~ apologized to me that he shouldn't ~~call~~ have called me a nickname. I was ~~surprised~~ surprised and forgave him too. From that day I realised that you should never judge a ~~people~~ person by their appearance and behavior outside since you don't know their heart.

作文点评

综合点评

1. 内容

内容丰富度：学生续写包含动作（“apologized”“glared”）、神态（“burning eyes”“eyes twinkle with joy”）、心理（“felt so ashamed”“realised that...”）、场景（“kickball game”“recess”）等多维度细节描写，还通过“delicately”等词体现情感细腻度，结尾“不能以貌取人”的主旨升华增强了感染力。细节描写充分，人物情绪和场景画面感突出，主旨升华自然，内容生动有感染力。

内容完整度：学生续写围绕“谣言澄清-道歉-和解”主线展开，从“我”看到Del被孤立、主动道歉，到“我”向同学说明真相、Del融入集体，再到Del道歉并“我”领悟道理，情节发展与原文和续写段首句形成闭环，核心线索自然延展，无明显断层或冗余，整体有始有终。情节连贯完整，从误解到澄清再到和解，逻辑合理，实现了故事的完整闭环。

内容融洽度：学生续写内容与原文主题（谣言的危害、误解的化解）和人物性格（“我”的愧疚、Del的善良）高度契合。“我”因谣言道歉、主动澄清的情节，符合“我”从误解到反思的心理变化；Del从被孤立到因“我”的真诚而释然，也符合其内心善良但可能敏感的性格设定，无矛盾或无关情节。情节发展与原文背景、人物特质紧密衔接，人物情绪和行为符合逻辑，无突兀或偏离。

2. 篇章结构

篇章结构衔接性：学生作答通过“the next moment”衔接Del被拒绝与哭泣的情节，用“so”连接“我”的羞愧心理与道歉行为，以“but”转折Del从愤怒到理解的情绪变化；第二段用“no that Del had forgiven me”承接上段Del原谅的情节，通过“rushed to”“told them”“invited”等动作连贯推进“做更多”的行动，整体情节衔接自然流畅。

篇章结构连贯性：第一段续写内容直接响应“At recess the next day, I saw Del sitting alone watching the kickball game”的段首句，描述Del被孤立、哭泣及“我”道歉的情节，衔接紧密；第二段续写内容以“Now that Del had forgiven me, I decided to do more before the recess was over”为起点，展开“我”澄清事实、同学道歉、Del开心参与等情节，与段首句逻辑连贯。两段续写内容与原文段首句共同构建出从误解到和解的完整故事脉络。

3. 语法词汇

词汇语法准确性：学生续写内容中存在代词错误、动词形式错误、时态错误等语法问题，但整体不影响阅读理解。大部分句子结构完整，核心语义清晰。部分语法问题如动词形式和时态需注意规范。

词汇语法恰当性：学生使用了“apologized”“glared”“invited”等贴合场景的词汇，也存在“refused again”“haughty”等稍显生硬的表述，但整体能传达情节发展。多数词汇能准确反映人物情绪和互动。个别词汇与上下文的契合度可进一步提升。

词汇语法多样性：学生运用了“with a sincere heart”“Not until that moment had I realised...”等短语和句式丰富表达，但核心词汇如“apologize”“play ball”有重复。部分表达生动细腻，为文章增添了可读性。可尝试使用更多样的词汇替换重复表述。

卷面分析

学生作答共计277字左右。卷面约有5处涂改痕迹，均为小区域涂改，如单词“the”“him”“Deli”等被涂抹。卷面整体较为工整整洁，排版较为美观，书写规范度良好，整体呈现出较好的卷面效果。

语法分析

存在9类错误，15个错误。包含代词错误（1个）、动词形式错误（3个）、介词错误（1个）、助动词错误（1个）、时态错误（4个）、名词错误（2个）、用词建议（1个）、词性错误（1个）、冠词错误（1个）

详细分析

1. The next moment, I saw ~~he couldn't help~~ him crying with ~~loneliness~~ loneliness and sadness.

【代词错误】he couldn't help → him

2. I felt so ashamed since it was the rumor I started that made him ~~to~~ be considered as a bad boy.

【动词形式错误】删除to

【介词错误】删除as

3. He was just a boy who was worried about his mother but eventually being ~~hurted~~ hurt by my mistake.

【动词形式错误】hurted → hurt

4. He said he ~~never~~ didn't mind my fault.

【助动词错误】never → didn't

5. I rushed to the students who ~~played balls~~ were playing ball and told them the truth.

【时态错误,名词错误】played balls → were playing ball

6. They were ashamed and apologetic since their former behavior and ignorance might hurt Del.

【时态错误】增加have

7. They invited Del to join in the kickball ~~playing~~ game .

【用词建议】playing → game

8. Del was ~~delight~~ delighted to play ball with his eyes ~~twinkle~~ twinkling with joy and sweetness.

【词性错误】delight → delighted

【动词形式错误】twinkle → twinkling

9. After the recess, he also ~~apologize~~ apologized to me that he shouldn't ~~call~~ have called me nickname.

【时态错误】apologize → apologized

【时态错误】call → have called

【冠词错误】增加a

10. From that day I realised that you should never judge a ~~people~~ person by their appearance and behavior outside since you don't know their heart.

【名词错误】people → person

🔗 表达分析

易错词

whole | loneliness | Now | surprised

变式表达

1. face→be faced with

【例句】The company is faced with financial difficulties.

2. show→indicate

【例句】The data indicates a rise in global temperatures.

3. hurt→do harm to、damage

【例句】Pollution can do harm to both humans and wildlife.

4. bad→harmful、unfavorable

【例句】Smoking is harmful to your health.

5. should→ought to、be supposed to

【例句】You ought to apologize for what you said.

6. help→give sb a hand、do sb a favor

【例句】Could you give me a hand with these heavy boxes?

7. though→despite the fact that...

【例句】Despite the fact that it was late, she continued working.

8. have→possess

【例句】He possesses remarkable leadership skills.

9. know→realize

【例句】I didn't realize how late it was until I looked at my watch.

10. decide→make up one's mind

【例句】After much thought, she finally made up her mind to study abroad.

优秀表达

1. 【地道短语搭配】The next moment, I saw he couldn't help crying with loneliness and sadness.

你使用了‘couldn't help crying’这个地道的短语，精准表达了Del难以抑制的悲伤情绪，很棒！不过要注意‘loneliness’的正确拼写是‘loneliness’，下次细心一点就更完美啦～

2. 【复杂句型】I felt so ashamed since it was the rumor I started that made him to be considered as a bad boy.

这句巧妙运用了强调句型‘it was...that...’，有力突出了谣言是Del被误解的根源，结构高级且表意清晰！小提醒：‘made him to be considered’中的‘to’多余，正确用法是‘made him considered’，这样句子语法更准确哦～

3. 【生动描写】So I walked straight to him, apologized to him about my fault with my face turning extremely red. ‘with my face turning extremely red’ 这个伴随结构写得很生动，让读者真切感受到你道歉时羞愧紧张的样子，细节描写非常到位！继续用这样的小细节让作文更有画面感吧～

🔗 润色点拨

整篇润色

At recess the next day, I saw Del sitting alone watching the kickball game. He had been refused again, isolated by the whole class. The next moment, I saw him couldn't help crying with loneliness and sadness. I felt so ashamed because it was the rumor I started that made others consider him a bad boy. He was just a boy worried about his mother, yet hurt by my mistake. So I walked straight to him, apologizing for my fault with my face turning extremely red. At first, he glared at me with burning eyes. But noticing my sincere apology and that I hadn't spread the rumor on purpose, his anger cooled. He said he didn't mind my fault. Now that Del had forgiven me, I decided to do more before the recess was over. I rushed to the students playing kickball and told them the truth. They felt ashamed and apologetic, realizing their former behavior and ignorance might have hurt Del. They invited Del to join the game. Del was delighted to play, his eyes twinkling with joy. Not until that moment did I realize Del was always a positive and kind boy in our class. Though he seemed a bit stubborn, he was tolerant of others. After recess, he also apologized for calling me a nickname. I was surprised and forgave him too. From that day on, I learned never to judge someone by their outward appearance or behavior—you never know what's in their heart.

逐句点拨

表达习惯+情感深化

- 【原句】He was refused again, isolated by the hole class.
- [基础]He was refused again and isolated by the whole class.
- [进阶]Once more, he was turned away, left isolated by the entire class.
- [拔高]Rejected yet again, he sat there like a forgotten shadow, cut off from the rest of the class.

表达习惯+词句升级

- 【原句】The next moment, I saw he couldn't help crying with loneliness and sadness.
- [基础]The next moment, I saw he couldn't help crying with loneliness and sadness.
- [进阶]Moments later, I watched as he couldn't hold back his tears, overcome with loneliness and sadness.
- [拔高]In the blink of an eye, I saw his shoulders shake—he couldn't stifle his sobs, the weight of loneliness and sorrow crashing over him.

表达习惯+逻辑连贯

- 【原句】He was just a boy who was worried about his mother but eventually being hurted by my mistake.
- [基础]He was just a boy who was worried about his mother but was eventually hurt by my mistake.
- [进阶]He was nothing more than a boy anxious about his mother, yet he ended up hurt by my thoughtless mistake.
- [拔高]He was just a kid—his mind tangled with worry for his sick mother—yet my careless words had left him bruised and alone.

表达习惯+情感深化

- 【原句】Del was delight to play ball with his eyes twinkle with joy and sweetness.
- [基础]Del was delighted to play ball, with his eyes twinkling with joy and sweetness.
- [进阶]Del was overjoyed to join the game, his eyes sparkling with pure joy and warmth.
- [拔高]Del’ s face lit up when he joined the game—his eyes danced with joy, as bright and warm as sunlight through a window.

🔗 范文

At recess the next day, I saw Del sitting alone watching the kickball game. His usual confident demeanor was gone, replaced by a quiet sadness that tugged at my heart. I hesitated for a moment, then walked over and sat beside him. "Hey," I said, trying to sound casual. Del glanced at me, surprised. "Why are you talking to me? Don’ t you think I’ m a bully?" he asked, his voice tinged with bitterness. I shook my head. "I know the truth now," I admitted. "About your brother and your mom. I’ m really sorry for what I said." Del sighed, looking down at his hands. "It’ s fine," he muttered, but I could tell it wasn’ t.

Now that Del had forgiven me, I decided to do more before the recess was over. I stood up and called out to the kids playing kickball. "Hey, let Del join the game!" A few of them frowned, but others hesitated, glancing at Del. "Come on," I urged. "He’ s always played with us before." Slowly, one of the players nodded. "Alright, Del, you’ re on our team." Del’ s face lit up with a small smile as he stood and joined the game. By the end of recess, the tension had eased, and Del was laughing with the others. As we walked back to class, he turned to me. "Thanks, Jamie," he said, using my real name for the first time. I smiled, feeling a warmth spread through me. Maybe Del wasn’ t so bad after all.

🔗 学生优秀示例